
Master Thesis Topic

Behavioral Clustering-Guided Fuzz Testing

Motivation and Background

Fuzzing or fuzz testing [1] is an established technique that aims to discover unexpected program behavior (e.g., bugs, security vulnerabilities, or crashes) by feeding automatically generated data into a system under test (SUT). Current state-of-the-art techniques typically employ a genetic algorithm and produce new test cases by mutating previously executed test inputs using generic mutation operators (e.g., bit-flips or block deletions). However, one of the drawbacks of these generic, uninformed mutation-based techniques is that many test cases end up exercising the same (or similar) program behavior. In the worst case, the majority of test cases ends up executing error-handling code in the input parser, while only a small number of inputs actually exercise the main functionality of the SUT. A possible idea to alleviate this problem is to cluster test cases based on their execution behavior and learn the structural properties of the inputs that determine cluster membership (e.g., using invariants [2] or constraint-learning [3]), which may be exploited to guide subsequent test case generation. For example, the technique may discover two clusters (Cluster 1: “The error-handling code of the parser is executed”, Cluster 2: “The main functionality is executed”), where inputs in Cluster 1 are all negative and inputs in Cluster 2 are non-negative. Thus, in order to generate test cases that target the main functionality, only non-negative inputs should be produced.

Goals

The goal of this thesis is to explore clustering-based fuzzing techniques and compare the developed approach against current state-of-the-art methods.

Description of the Task

The specific tasks are:

- Getting familiar with the current state-of-the art in fuzz testing
- Develop a technique to guide test input generation based on clustering methods
- Perform an experimental evaluation of the implemented approach and compare against existing fuzzing tools on a suitable benchmark

Research Type

Theoretical Aspects: *****

Industrial Relevance: *****

Implementation: *****

Prerequisite

The student should be enrolled in the master of computer science program, and has completed the required course modules to start a master thesis.

Skills required

Programming skills (e.g., in Java, Python, or C/C++), understanding of, or willingness to learn, the theoretical foundations (e.g., clustering, invariant learning, constraint learning) and software engineering methods (e.g., fuzz testing) needed for the project.

Contact

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References

[1] Manès, Valentin Jean Marie, et al. “The art, science, and engineering of fuzzing: A survey.” IEEE Transactions on Software Engineering (TSE). 2019.

[2] Nguyen, Cu Duy, and Tonella, Paolo “Automated Inference of Classifications and Dependencies for Combinatorial Testing.” IEEE/ACM International Conference on Automated Software Engineering (ASE). 2020.

[3] Kolb, Samuel, et al. “Learning SMT (LRA) Constraints using SMT Solvers.” IJCAI. 2018.